

The School District of Osceola County

Invoice

Victory Charter School

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 598.31

Total Funding: \$ 3,999,352.38

Administrative Fee: (83,555.00)

Prior Year Adjustments: (4,582.00)

Projected Annual Amount Due to School: \$ 3,911,215.38

Total Payments: 24
Payment Number: 12
Cost Center: 0155

Vendor #: V0000114321 Invoice #: 2020 Payment 12 of 24

Invoice Amount : \$ 168,031.95

		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 2,646,369.00						
Discretionary Millage	141,195.00						
Discretionary Local Effort	184,143.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	(4,582.00)						
Prior Year Audit Adjustment	-						
Subtotal	======>	2,967,125.00	123,630.21	1,305,099.11	127,848.15	1000004	4,217.94
Additional Funding		17,585.00	732.71	9,563.80	617.02	1007004	(115.69)
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		112,810.00	4,700.42	52,192.24	4,662.90	1632104	(37.51)
Supplemental Academic Instruction:		131,810.00	5,492.08	58,064.51	5,672.73	1700004	180.65
Digital Classroom Allocation		0.00	0.00	523.50	(40.27)	1350204	(40.27)
Safe School		31,711.00	1,321.29	13,969.19	1,364.75	1514504	43.46
Instructional Materials (UFTE)		48,772.00	2,032.17	21,484.91	2,099.01	1052?04	66.84
Best and Brightest Teacher/Principal Alloc	ation	58,142.38	0.00	0.00	0.00	1361804	(58,142.38)
Discretionary Lottery (WFTE)		1,963.00	81.79	862.92	84.62	1640104	2.83
Classroom Size Reduction Act:		555,180.00	23,132.50	243,952.01	23,940.61	1510504	808.11
Student Transportation:		56,231.00	2,342.96	21,421.36	2,677.66	1078004	334.71
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assist	ance Program:	5,866.38	0.00	5,866.38	0.00	1350104	0.00
Reading Allocation:		25,149.00	1,047.88	11,054.21	1,084.21	1800004	36.34
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE	≣)	0.00	0.00	3,134.36	(241.10)	1513004	(241.10)
Total Funds Compression Allocation (UFT	≣)	40,568.00	1,690.33	17,870.84	1,745.94	1516004	55.60
Administration Fee:		(83,555.00)	(3,481.46)	(38,259.37)	(3,484.28)	1030004	(2.82)
Projected Annual Amount Due to School	l	3,969,357.76	162,722.88	1,726,799.97	168,031.95		•

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2019-20 Conference Report (HB 3A)

Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

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School District:

Osceola

School ID: 0155
Victory Charter School

Revenue Estimate Worksheet for: Victory Charter
Based on the 2020 Second Calculation

FEFP State and Local Funding

Base Student Allocation: \$4,279.49 District Cost Differential: 0.9878

Full-Time Equivalent (FTE) Survey	D20	Program	Weighted FTE	Base Funding	
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)	
(1)	(2)	(3)	(4)	(5)	
101 Basic K-3	0.00	1.120	0.0000	\$ -	
111 Basic K-3 with ESE Services	0.00	1.120	0.0000	\$ -	
102 Basic 4-8	121.04	1.000	121.0400	\$ 511,670	
112 Basic 4-8 with ESE Services	20.88	1.000	20.8800	\$ 88,266	
103 Basic 9-12	262.62	1.005	263.9331	\$ 1,115,719	
113 Basic 9-12 with ESE Services	58.09	1.005	58.3805	\$ 246,791	
254 ESE Level 4 (Grade Level PK-3)	0.00	3.637	0.0000	\$ -	
254 ESE Level 4 (Grade Level 4-8)	1.00	3.637	3.6370	\$ 15,375	
254 ESE Level 4 (Grade Level 9-12)	0.00	3.637	0.0000	\$ -	
255 ESE Level 5 (Grade Level PK-3)	0.00	5.587	0.0000	\$ -	
255 ESE Level 5 (Grade Level 4-8)	0.00	5.587	0.0000	\$ -	
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -	
130 ESOL (Grade Level PK-3)	0.00	1.181	0.0000	\$ -	
130 ESOL (Grade Level 4-8)	47.05	1.181	55.5661	\$ 234,893	
130 ESOL (Grade Level 9-12)	82.48	1.181	97.4089	\$ 411,775	
300 Career Education (Grades 9-12)	5.15	1.005	5.1758	\$ 21,880	
Totals	598.31		626.0214	\$ 2,646,369	

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD		WFTE	Base Funding (WFTE x BSA x DCD)
Advanced Placement	\$4,279.49	Х	0.9878	Х	4.16 \$	17,585
International Baccalaureate	\$4,279.49	Х	0.9878	х _	0.00 \$	-
Advanced International Certificate	\$4,279.49	Х	0.9878	Х	0.00 \$	-
Industry Certified Career Education	\$4,279.49	Х	0.9878	Х	0.00 \$	-
Early High School Graduation	\$4,279.49	Х	0.9878	х _	0.00 \$	-
Small District ESE Supplement	\$4,279.49	Х	0.9878	Х	0.00 \$	-
		P	Additional		4.16 \$	17,585
			Total	_	630.18 \$	2,663,954
				_		

Virtual Education Contribution:	/irtual Education Contribution: UFTE			UFTE			
	Total	0.00	Х	0	=	\$	-

			Matrix	Gu	arantee Per	
ESE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
	0.00	PK-3	251	\$	982	\$ -
Additional Funding from the ESE Guaranteed	0.00	PK-3	252	\$	3,170	\$ -
Allocation. Enter the FTE from 111,112 and	0.00	PK-3	253	\$	6,470	\$ -
113 by grade and matrix level. Students who —	16.44	4-8	251	\$	1,101	\$ 18,100
do not have a matrix level should be	3.76	4-8	252	\$	3,290	\$ 12,370
	0.68	4-8	253	\$	6,589	\$ 4,481
considered 251. This total should equal all	43.32	9-12	251	\$	784	\$ 33,963
FTE from programs 111, 112 and 113 above.	14.77	9-12	252	\$	2,972	\$ 43,896
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	78.97			Total E	SE Guarantee	\$ 112,810

Divide school's Unwe	ighted FTE (UFTE) total compu	ted in Section 1, cell C27	above	by the district's total UFTE	to obtain school's
UFTE share.	Charter School UFTE:	598.31	÷	District's Total UFTE:	69,498.02
				= -	0.8609%

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. Charter School WFTE: 630.18 ÷ District's Total WFTE: 75,982.30 = 0.8294%

• •	Academic Instruction (UFTE share)		(b)	15,310,682	x	0.8609%	\$	131,810
•	Aillage Compression Allocation							
	(UFTE share)		(b)	16,400,838	х	0.8609%		141,195
-	oms Allocation (UFTE share)		(b)(d)	0	х	0.8609%		-
	location (UFTE share)		(b)	3,683,427	х	0.8609%		31,711
Instructional M	laterials Allocation (UFTE share)		(b)	5,665,194	х	0.8609%	\$	48,772
	nrollment Instructional Materials Allocat	ion	(e)	0	x	0.8609%	\$	
ESE Ap	plications Allocation:							
C	harter schools should contact their school	ol district sponsor	regarding	eligibility and distri	bution o	f ESE Applications fu	nds.	
	Assistance Allocation (UFTE share)		(b)	0	х	0.8609%		-
Total Funds Co	empression Allocation (UFTE share)		(b)	4,712,261	х	0.8609%	\$	40,568
Declining Enrol	lment (WFTE share)		(c)	0	x	0.8294%	\$	-
Sparsity Supple	ement (WFTE share)		(c)	0	x	0.8294%	\$	-
Reading Alloca	tion		(c)	3,032,193	x	0.8294%	\$	25,149
Best and Bright	test Teacher/Principal Allocation		(f)	6,753,668			\$	-
Discretionary L	ocal Effort (WFTE share)		(c)	22,202,008	х	0.8294%	\$	184,143
Proration to Fu	nds Available (WFTE share)		(c)	0	x	0.8294%	\$	-
Discretionary L	ottery (WFTE share)		(c)	236,712	x	0.8294%	\$	1,963
Class Size Redu	ction Funds:		_					_
	Weighted FTE (not including Add-On)	(DCD	х	Allocation factors				
PK - 3	0.00	0.9878	х	1,314.06	=	0		
4-8	201.1231	0.9878	х	896.32	=	178,071	-	
9-12	424.8983	0.9878	х	898.49	=	377,109	-	
Total *	626.0214			Total	Clace Si-	ze Reduction Funds	ć	555,180
Total							,	333,180
	(*Total FTE should equal total in Section	n 1, column (4) and	d should n	ot include any addit	ional FT	E from Section 1.)		
Student Transp	ortation			(g)				
	Enter All UFTE Eligible Riders	138.50	<mark>)</mark> х	406	=	56,231		
	Enter All ESE UFTE Riders	0.00	0 x	1,431	=	0		
	_		_	Total Stude	ent Tran	sportation Funding:	\$	56,231
Federally Conn	ected Student Supplement		(h)					
				Exempt Prope	rty	Impact Aide		
	mpact Aid Student Type	Number of Stu	dents	Allocation		Student Allocation		Total
Militar	y and Indian Lands				\$0.00	\$0.00	\$	-
Civiliar	ns on Federal Lands				\$0.00	\$0.00	Ś	
	ats with Disabilities				*****	\$0.00		
Studen						30.00		
	Total						\$	-
Florida Teache	rs Classroom Supply Assistance Program		(i)	18	х	325.91	Ġ	5.866
	harter schools should contact their school	ol district sponsor		eligibility and distri				3,800
F 1 C	Haratta .		<i>(</i> :)					
Food Service A	llocation		(j)					
						Total	\$	3,999,352
Calculating the	administrative fee:							
		250.00	÷	598.310	=	41.78%		
ESE %:	13%	\$ 3,999,352	х	41.78%	x	5.0%	\$	83,555
_								
Prior Year Fund	ling Adjustment (FEFP Final Calc vs. 4th (Calc)					\$	(4,582)
Prior Year Audi		•					, \$,
o. rear Addi	s rajadinent						Ÿ	-

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s
- (f) The Best and Brightest Teacher and Principal Allocation is provided pursuant to s. 1011.62(18), F.S., to recruit, retain and recognize classroom teachers, instructional personnel and school principals. Award requirements are established in s. 1012.731, F.S., and s. 1012.732, F.S. Charter schools should contact
- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13). F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten